



Teachers' Notes D

Open Spaces & Wildlife

Activity D1

As part of your EMAS project, it is really important to find out which species of animals and plants live in your school grounds and the kinds of habitats that they live in. Once we know what lives there we can look at improving habitats and increasing the biodiversity of the area. The information below will help your pupils to be aware of these issues.

Ask pupils to:

Draw a rough diagram of your school grounds. Use the grid overleaf to help. Mark on places like their classroom to help to work out where other things are.

Walk around the school grounds and list the animals, birds and insects that they notice.

Also note the different types of plants and trees.

Note the different kinds of habitats (places where animals and plants live). Mark them on the plan of your school grounds.

Note any problems that there may be such as litter, broken fences, etc.

Are there more animals, birds or insects in places where there are certain plants or trees? Ask why they think this might be?



Check to see if there are any protected species or Tree Preservation Orders on trees in your grounds. See information sheet in this topic

