



## Teachers' Notes F

### The use of Materials and Services

#### Activity F1

The aim of this section is to promote understanding of linking local community issues with a more global perspective. In this case, you will be looking specifically at issues to do with Fairtrade.

It is important that we understand the reasons behind Fairtrade to be able to become better members of our global community. This activity lets children investigate what Fairtrade is and how they can have an impact on communities across the globe by acting locally, with the choices they make everyday.

#### Fairtrade Worksheets

The children need to be split into groups of 3 to 4 pupils and each group should have a set of worksheets.

#### 1. Investigation Survey

The children are asked to investigate what their clothes and objects around the classroom are made from, where they have come from and whether they think the raw materials are made in the UK. They will record this in the form of a bar chart, to help identify where most of the things we use everyday have come from.

Continuation work could be done on mapping this globally, and investigating any of the countries mentioned.

#### 2. Fairtrade Story Deciphering

There is a sheet with 6 different Fairtrade story scenarios for each group to look at. They are asked to think about and record the good and bad points of each story and if they think they are 'fair' situations. From this they are then asked to imagine they are setting up their own shop and to think about 4 different rules, which would help to make sure things were 'fair'.

Work could also be linked directly into Citizenship.

