



## Teachers' Notes G

### How do Rules and Laws Effect Me?

One aspect of the EMAS project, which needs to be addressed, is the way in which you reduce the schools environmental risk. This selection of worksheets look at how this risk can be reduced in school for pupils and staff.

#### Activity G1

This activity aims to involve children in thinking about and setting guidelines for the school to follow, specifically on how to be more environmentally friendly. It might be that there are school rules which incorporate the environment already such as not dropping litter, but here we are asking the children to think carefully about the school grounds, and what it is like to be a pupil at school, in more detail.

From the first activity your pupils should have been thinking carefully about how they feel the school environment is treated and also how they think the school could be more environmentally friendly. This activity asks the pupils to write an acrostic poem about their school environment. These poems are great to display on your EMAS notice board, as a way of letting the whole school know about the environment.

#### Activity G2

This activity is aimed at getting your pupils thinking more specifically about the environmental risks, which are faced every day at school. This activity would fit in excellently with science lessons, in helping to raise awareness about the importance of knowing what to do in an emergency, with chemicals, or who to talk to. It also allows them to use their imagination for quite a dry subject, in a manner which would make the rest of the school also aware of the issues.

